

Application Packet Contents

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Dear Parents,

We are grateful that you are considering Charlotte Mason Community School (CMCS) for your child's education. Established by a group of Detroit parents and educators, CMCS has been providing an excellent Christian liberal arts education to children since 2002. Our vision is for all CMCS students to grow in a love of learning that extends beyond the classroom, for their good and the good of their communities.

If you have not scheduled a tour of the school, please contact James Worden to arrange a tour and a meeting with our school principal, Ann Pattie. You can reach James by phone at (313) 338-3481 or by email at office@charlotteschoolcs.org. In addition, feel free to email James or Ann with any questions or concerns you may have. Space is limited for the 2018-19 school year, so we encourage you to apply early. We look forward to serving your family.

For the Sake of the Children,

The Charlotte Mason Association of Detroit Board of Directors

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Charlotte Mason Community School Admissions Policy and Procedure

1. Please read all the information in the application packet.
2. Fill out the Application completely and submit it along with the following:
 - Copy of Birth Certificate
 - \$25 Application Fee (per family)
 - Most recent report card (if this is a transfer)

Please return all application materials to:

Charlotte Mason Community School
1419 West Warren Ave.
Detroit, MI 48208

Student Application Process Review

- All applications received are dated.
- All applications received will be reviewed.
- The school will schedule a time for a placement assessment for the student.
- Parents will be informed of our admission decision.
- Parents may appeal the school's acceptance decision if they can give compelling reasons why their child should be accepted.

Criteria for Acceptance

- Parents agree to terms of enrollment.
- Parents agree to attend Parent Meetings and Parent Teacher Conferences.
- Student is working on an instructional level no more than two grade levels below his/her age appropriate grade level, as indicated by informal assessments.
- Student does not have prohibitive behavioral problems, such as tendency toward aggression or violence (as shown by references and school records).
- Student shows interest in being at Charlotte Mason Community School.
- Student does not have a prohibitive disability, that is, one for which we are not equipped to teach.
- Space is available for pertinent grade level.
- Children entering kindergarten must be five years of age by September 1, 2018.

It is the policy of the Charlotte Mason Association of Detroit and Charlotte Mason Community School to provide equal opportunity to all applicants without regard to race, color, gender, national origin, or religious affiliation.



Application for Admission

Grade child will enter: _____

ALL INFORMATION GIVEN WILL BE HELD CONFIDENTIAL

STUDENT INFORMATION

Student's Full Name _____ Date of Birth ____ / ____ / ____
Last First Middle MM DD YYYY

Home Address _____ Gender M ____ F ____

City _____ ZIP Code _____

LEGAL GUARDIAN INFORMATION

Name _____ Relationship _____

Cell phone _____ Email _____

Home Address (if different from student) _____

Name _____ Relationship _____

Cell phone _____ Email _____

Home Address (if different from student) _____

SCHOOL INFORMATION

How did you learn about CMCS? _____

Why do you want your child to attend CMCS? _____

What is your child's attitude toward attending CMCS? _____

Public School District in Which You Reside _____

List chronologically all schools this applicant has attended, including preschool, kindergarten, and home school studies.

DATE	GRADE	NAME OF SCHOOL	SCHOOL ADDRESS
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Has your child ever been retained a grade? _____ If yes, please explain. _____

Has your child ever been suspended or expelled? _____ If yes, please explain. _____

Does your child have any physical or learning disabilities that require special facilities or teaching? _____

Please explain. _____

Please write a brief history of your child's educational experience. Include any difficulties not mentioned above, any outstanding successes, and any particular interests or hobbies your child has.

With this application, you received the Charlotte Mason Association's statement of faith and a list of parental commitments. Please read them carefully and sign below.

We have read and understand the statement of faith subscribed to by CMAD and Charlotte Mason Community School.

Parent/Legal Guardian _____ Relationship _____ Date _____

Parent/Legal Guardian _____ Relationship _____ Date _____

For CMCS Staff Use: Interview/Assessment Date _____
Interviewer _____ Assessor _____ Accepted _____ Date App. Fee Rec'd _____

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Charlotte Mason Association of Detroit Statement of Faith

We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is, seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God from God, light from light, true God from true God, begotten, not made, of one Being with the Father; through him all things were made.

For us and for our salvation he came down from heaven, was incarnate of the Holy Spirit and the Virgin Mary and became truly human.

For our sake he was crucified under Pontius Pilate; he suffered death and was buried. On the third day, he rose again in accordance with the Scriptures; he ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead, and his kingdom will have no end.

We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son, who with the Father and the Son is worshiped and glorified, who has spoken through the prophets.

We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen

Nicene Creed, from by-laws of Charlotte Mason Association of Detroit

Parental Commitments

- Ensure that student is in school every day with the necessary books, materials, and supplies, except in case of illness or emergency
- Make sure that student arrives at school with ample time to organize books and supplies, and to be seated in class by 8:10 A.M.
- Attend all parent teacher conferences
- Attend regularly scheduled parent meetings
- Facilitate communication with the school by committing to meet with teachers / principal as needed and respond to emails / phone calls
- Work with school staff to promote appropriate speech, behavior, and social development in student
- Pick up student promptly at the end of school day
- Provide student with a quiet, distraction-free environment for homework and studies
- Ensure that tuition payments are current
- Contribute to the operation of the school through volunteering

2018 - 2019 CMCS Tuition Sheet

As a 501(c)(3) nonprofit organization seeking to meet the educational needs of Detroit children, the goal of the Charlotte Mason Association of Detroit (CMAD) is to offer every child a quality education, in a safe and nurturing environment, regardless of costs. Charlotte Mason Community School (CMCS), governed by CMAD, has set tuition at the actual cost of operation.

We realize that the tuition rates are above the budgets of many families, but **we believe that every family that values a Charlotte Mason education should have access to it.** Therefore, we have committed to raise money through gifts, grants, and fundraising events to offset the cost of tuition in order to meet each family's financial need.

Tuition:

Half-Day Kindergarten: \$4,900
 Full-Day Kindergarten: \$7,900
 1st - 8th grade: \$7,900

Tuition discounts are available to families enrolling multiple children that do not otherwise qualify for tuition assistance: 15% discount for the 2nd child, 20% discount for the 3rd child, 25% for the 4th child, etc.

Tuition Assistance:

Tuition assistance is available to:

- Residents of Detroit, Hamtramck, and Highland Park

Tuition Assistance Calculation Formula

1. Adjusted Gross Income on IRS 1040 Tax Form _____
2. Dependents on IRS 1040 Tax Form multiplied by \$4,000 _____
3. Subtract line 2 from line 1 _____
4. If line 3 is less than \$50,000*, then multiply line 3 by .105 (10.5%) _____

Line 4 reveals an estimate of the tuition that your family will pay; though the minimum tuition for a qualifying family is \$600/annually. This is an approximate calculation and should not be considered the final tuition cost. **Tuition Assistance applications will be provided to families once their child has been accepted. All applications will be reviewed by a committee and families will be notified of their Tuition Assistance Award.**

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Kindergarten Readiness

Dear Parent,

We are pleased that you are considering the CMCS kindergarten. CMCS strives to offer children the best school experience possible. Part of a child having a good school experience is readiness. Below is a guide to help you determine your child's readiness for kindergarten. Mastery of all the activities is not necessary, but your child should be able to perform the majority of activities in each category before beginning kindergarten. If your child cannot perform the majority of these actions, you may want to work with him/her over the summer to build confidence in the areas he/she has not yet mastered.

Self Help Skills

- Can use the bathroom independently and complete accompanying hygiene tasks –Required.
- Able to dress self (puts on coat, fastens snaps, buttons and zippers)
- States full name and age

Social/Emotional Skills

- Separates from caregivers without excessive upset
- Plays/shares with other children
- Waits his turn
- Attends to an adult-directed task for at least 5 minutes
- Recognizes and responds to other people's feelings
- Uses "please" and "thank you"

Language Skills (Expressive and Receptive)

- Expresses needs and wants verbally
- Speaks in complete sentences (5 to 6 words)
- Is generally understood by adults
- Uses words, not physical action, to express emotions such as anger or disappointment
- Understands and follows two-step directions
- Understands positional vocabulary (i.e. on top of, below, next to)

Fine Motor Skills

- Holds pencil/crayon in a non-fisted grip
- Able to control scissors to complete an intentional task
- Traces lines and basic shapes
- Copies basic figures such as a circle, square and a straight line
- Draws people with a head, body, 2 arms, and 2 legs

Gross Motor Skills

- Runs and skips
- Jumps with feet together and hops while balancing on one foot.
- Climbs stairs with alternating feet
- Walks backwards
- Bounces a kickball
- Attempts a two-handed catch of a kickball

Math Skills

- Counts from 1 to 10
- Recognizes/points to/identifies basic shapes (square, circle, triangle, rectangle)
- Beginning to count with one-to-one correspondence
- Can sort items by one or more attributes
- Identifies, either verbally or by pointing to, the colors of crayons in the 8-count box (black, blue, brown, green, orange, red, purple, yellow)

Literacy/Phonemic Awareness Skills

- Enjoys being read to / listening to stories
- Recognizes environmental print (familiar logos, signs and words)
- Knows how to handle a book (i.e. holds book right side up, knows where it starts and ends)
- Identifies some letter sounds, either by sound to letter or letter to sound
- Recognizes own name in print
- Able to discern whether or not two words rhyme, may be able to provide a third rhyme for the words
- Tries to write own name or other ideas by using symbols or letters
- Can draw a picture to express an idea